



Remote Learning Plan - OT, PT, APE

1. Is there an online learning platform that will be used by all teachers (or service providers)?

Providers will use the same learning platform used by the school and/or classroom teacher.

Preschool: Email, Remind app

School-age: Google classroom(if appropriate), Email, Remind app

Districts with specific apps used district-wide:

Hicksville: uses Padlet

Evergreen: Remind

2. Are there online resources that will be used by all? Do we need to purchase anything? (subscriptions? Example-Vizzle)

Preschool: Online videos/ downloads: Tools to Grow, online exercise program; therapist created Youtube videos (placed in a Google Drive)

School-age: Tools to Grow, online exercise program;therapist created Youtube videos (placed in a Google Drive)

3. How often will the OT/PT/APE meet with the student (and/or parent) via phone, zoom, or google meet?

Preschool/ School Age: Specially designed instruction will be provided per each student's IEP and/or PRO1.

Options for service delivery:

1. Parents will bring students to school for therapy (with district approval).
2. Face to face on the computer.

3. Activities provided via an online format or packets of information provided to families.
4. **What is the expectation for the amount of time that a student will spend on an activity per month? Based on the students IEP minutes.**
5. **How will students/parents access the therapist with questions? Will there be “office hours” for parents to contact therapists?**
No office hours, email or text message best option as therapist will be working with students throughout the school day in various districts.
6. **Will lessons be in paper format (or other materials) need to be distributed to students? If so, how will we do this (Keep in mind, the mail is sometimes slow). Will parents pick up materials?**

Preschool: exercise sheet or work can be printed for parent pick up or emailed; mail as a last resort.

School-age: exercise sheet or work can be printed for parent pick up or emailed; mail as a last resort.

7. **How will students return completed work and/or demonstrate participation in an activity/therapy session?**

Preschool/ School age : Based on district policy and service delivery model.

8. Progress Monitoring:

Listed in order of preference:

1. Face to face contact with students.
2. Observation through over computer.
3. Through provided work samples.
4. Parent report.

9. Face-to-Face Therapy for Itinerant/Virtual students:

Therapists will communicate therapy times to parents and students. These times will be scheduled and adhered to during remote learning. Times will be during the normal school day.